



St John's Green Primary School

Learn to Live, Live to Learn

EYFS Spring Term 2026—Curriculum Information

We  Maths

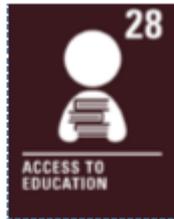


We are all
writers ... 

We are growing
our learning 

SCARF Theme Before HT – Rights and Respect SCARF Theme after HT—Valuing Differences

Rights Respecting Schools



Writing and Word Reading

In Literacy, children will continue to develop their reading and writing skills through daily phonics, shared stories and purposeful writing activities. They will practise recognising sounds, blending to read words and beginning to read simple sentences. Writing activities will include writing rules, labels, captions and sentences linked to our topics such as homes, the environment, seasons and life cycles. Children will be encouraged to use finger spaces, capital letters and full stops as they grow in confidence.

The children will be taught phonics through daily ELS sessions. They will learn the Phase 3 sounds:

j, v, w, x, y, z, digraphs (two letters, e.g., ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er)

The children will be learning the Phase 2 high frequency words:

He, she, buses, we, me, be, push, was, her, my, you, they, all, are, ball, tall.

The children will be beginning to learn to use their phonic knowledge to write words in ways which match their spoken language.



The children will be encouraged to:

- Think of an idea/word
- Say it out loud
- Hear, say and write the sounds
- Hold pencil correctly

The children will be taught to read simple CVC words through daily phonics sessions and develop the skill of decoding regular words.

The children will develop their skills when asking and answering questions.



Number and Numerical Pattern

This term, children will build their understanding of numbers through practical and playful activities. They will explore numbers up to 10, comparing amounts, recognising patterns, finding doubles and identifying odd and even numbers. We will also explore measurement, including mass, capacity, length, height and time. Children will use real objects to solve problems and explain their thinking. Through games, stories and everyday routines, children will be encouraged to use mathematical language such as *more*, *less*, *same* and *different*, helping them to apply their number skills confidently in real-life situations.

Communication and Language

Children will be encouraged to talk confidently about their ideas, experiences and learning. They will take part in discussions, storytimes, rhymes and songs, learning how to listen carefully and respond appropriately. We will introduce new vocabulary linked to our topics such as homes, seasons, recycling and life cycles, helping children explain what they see, think and notice about the world around them.



Expressive Art and Design

In Expressive Arts and Design, children will explore creativity through junk modelling, building, painting and making. They will experiment with different materials and tools to create houses, recycled objects and decorations such as lanterns. Children will be encouraged to talk about their creations, explain their ideas and feel proud of what they have made.

The children will also develop their expression through **dance and music**, learning songs, exploring rhythm and movement, and responding to music in a variety of ways. They will use their bodies and voices to express feelings, ideas and stories, building confidence and enjoyment in performing and creating.

PSED

This term, children will be developing their confidence, independence and understanding of emotions. We will focus on kindness, friendships, looking after others and caring for our world. Through SCARF lessons, stories and daily routines, children will learn to recognise and talk about their feelings, follow rules, take responsibility and understand how their actions affect others. They will also explore similarities and differences between people and families, helping them to value themselves and others.



Understanding the World



Children will learn about their local area, homes around the world, seasons, recycling, life cycles and how the world changes. They will explore similarities and differences between places, people and environments, and learn about caring for the planet. Through walks, stories, discussions and simple investigations, children will develop curiosity about the natural world and begin to understand changes such as weather, growth and melting and freezing.

Physical Development

Your child's PE days will be on **Wednesday** and **Thursday**. Please ensure any earrings are removed before school on the day of the PE session.

Children will develop both fine and gross motor skills through PE lessons, outdoor play and 'Funky Fingers' activities. They will practise using tools such as scissors, pencils, cutlery and paintbrushes safely and confidently. PE sessions will help children develop balance, coordination and control, supporting their overall strength and physical wellbeing.

