



St John's Green Primary School

Learn to Live, Live to Learn

Year 3 Spring Term 2026 — Curriculum Information AP2

We  Maths

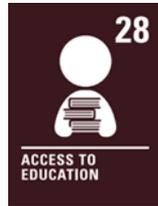


We are all

writers ... 

We are growing  our learning

Rights Respecting Schools



English

We will be learning to plan, draft, write, evaluate and edit:

- Suspense Writing
- Non-Chronological Report
- Story with a dilemma
- Information/Explanation Text

We will be using the Teacher Assessment Framework to teach grammar features, with a focus on dialogue. We will also be looking at technical vocabulary, rhetorical questions, persuasive devices and multi-clause sentences.

We will learn to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.

Mathematics

We will continue to develop children's fluency, mathematical reasoning and knowledge of mathematical vocabulary through the following units of study:

Multiplication and Division

The focus will be multiplying and dividing 2 digit numbers by a single digit number with and without remainders. We will use equipment and partitioning to find the answers.

Measurement (length & perimeter)

We will measure, compare, add and subtract lengths (m/cm/mm) and learn to measure the perimeter of simple 2-D shapes.

Fractions

We will learn to compare, order, add, subtract and solve problems involving fractions. We will look at unit and non-unit fractions of a set of objects and reasoning fractions of an amount.

Science

Children will learn through exploring, talking about, testing and developing ideas. They will ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them.

Our focus is on three topics of fossils, soils and light. They will learn how fossils are formed and recognise that soils are made from rocks and organic matter. They will also notice that light is reflected from surfaces and how shadows are formed.

Computing

In computing, the children will be learning how to create videos on iMovie, including how to add a voiceover, linked to our work on Volcanoes.

They will also use the Keynote app to create digital self-portraits.

Online Safety

We will continue to learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

The focus of Online Safety will be on: online relationships, reputation and bullying.

Reading

In reading, we will focus on discussing texts that we have shared together and developing our understanding on what we have read.

We will check reading records every Friday – we expect children to read five times per week and have their parent/carer log this for them.

Music

Pupils will be taught to sing and play musically with increasing confidence and control.

They will be taught how to use untuned percussion instruments, as well as glockenspiels.

We will focus on the language of music.

Geography

We will learn to describe and understand key aspects of physical geography with a focus on mountains and volcanoes. This includes learning about the structure of the earth and how mountains are formed. They will be learn about and locate the world's most famous volcanoes.

Religious Education

This term we will thinking about what philosophy is and how people make moral decisions. They will talk about the difference between knowing and believing, analyse arguments and the issues between right/wrong and good/bad.

History

We will continue to develop children's understanding of changes in Britain with a focus on: Celtic Tribes Trinovantes.

We will look at storytelling, Peter Frost paintings and Round Houses.

Design and Technology

The children will be thinking about the best shapes to create a strong and stable structure to support them in designing a castle and construct 3D nets. They will draw and label a castle before utilising skills to build a complex structure from simple geometric shapes.

Art

Cloth, Thread, Paint

Children will use two media together — paint and thread onto a piece of cloth. They will learn to use their unique qualities in different ways to build an image, based on our learning on Volcanoes. This will be inspired by landscapes and other artists.

MFL

We continue to develop understanding and respond to the spoken and written Spanish language.

The focus will be on animals and instruments.

SCARF

In SCARF we will be focusing on Keeping Safe and Rights and Respect. They will identify situations which are safe or unsafe, as well as suggest strategies to resolve them. They will also identify people who are responsible for keeping them be safe and healthy.

PE

In Tag Rugby, the children will learn the correct techniques for handling a rugby ball and explore attacking and defending skills. Gymnastics will focus on balancing and jumping on apparatus before creating sequences. During Hockey, they will work on sending and receiving the ball, as well as dribbling. They will also develop their skills in Dance.