



St John's Green Primary School

Learn to Live, Live to Learn

Year 4 Spring Term 2026—Curriculum Information AP2

We  Maths



We are all

writers ... 

We are growing  our learning

PSHE Theme Before HT – Keeping Safe PSHE Theme after HT—Rights and Respect

Rights Respecting Schools



English

During AP2, Year 4 will be focusing on various text types linked to specific books we use in daily shared reading. They will be writing with a focus on audience and purpose and using the TAF to support this during each Road to Writing.

Over the assessment period, there will be 5 text type focuses, linked to the books *The Tempest* by Andrew Matthews and *Survivors* by David Long. Using these texts, children will write a story, Non-Chronological report and a debate. The children will also do a life skills block based around *Little Red Riding Hood*.



Year 4 will also have exposure to a Word of the Day. These, along with their spellings, will expand their vocabulary again supporting them in their independent writing.

All children will have focussed reading time with an adult through reading comprehension sessions each week. All children will also complete an independent activity linked to this. Children will also have the opportunity in the week to enjoy reading for pleasure and share their favourite book during 'Reading Buddy' time once a week.

MFL

Children will continue to work and build upon their Spanish vocabulary. They will deepen their Spanish understanding by learning animals and fruits. This will all be used to have a short conversation in French.

Geography

In Geography, Year 4 will focus on natural disasters around the world with particular focus on earthquakes. They will study what an earthquake is, how it develops, how to measure this using a Richter scale and seismograph and what causes it. Children will look at the tectonic make-up of Earth exploring the cross-section of the planet.

Design and Technology

This assessment period, DT will be focussing on fastenings. The children will be making a book cover. They will plan what they will need to make it and will test a variety of fastenings to decide which one they think will work best.

They will also evaluate the success of their book cover at the end of the project.

Mathematics

In mathematics, children will follow the White Rose Maths blocks topics. This will be supported through other methods of exploring maths including bar modelling.

The blocks of maths children follow cover a range of mathematical topics: Multiplication and Division, Fractions, and Decimals. Alongside this, children will complete and explore reasoning questions in order to improve their explanation of calculating answers and reasons for their thinking.

Times tables are also a crucial part of the Year 4 mathematics curriculum so along with a huge focus in school, continuing this revision at home is imperative. Times Table Rock Stars is a great apps to use for home support.



History

During History in assessment period 2, Year 4 will be learning about the Ancient Egyptians. Children will be looking at how Egyptian society was structured, the importance of the Nile, how did agricultural advances support their civilisation, the role of the scribe in society and the importance to us today and what did the advances allow the Egyptians to accomplish?

We will also sequences periods of history and look at where earliest civilisation began.

Music

During Music, children will follow the Essex scheme of Changa. Assessment period 2 will have a particular focus on the songs STOP! And Lean on Me. Children will listen and recall sounds, play and perform in solo and ensemble contexts using their voices and musical instruments. Children will also attend a weekly music assembly which incorporates singing along with a weekly musical term which links in with their lessons.

PE

This term in Year 4, children will be focusing on hockey, gymnastics, tag rugby and cricket.

Across each topic, children will be looking at how to work together in a team and making links with skills they have developed within the PE curriculum. In each sport, the children will learn and practise the fundamental skills before leading up to matches and a gymnastic performance.

Science

Year 4 will be focussing on two topics in Science this assessment period: Electricity and Sound. Children will learn how electricity affects our daily lives and what is needed to complete a circuit of electricity through the use of equipment. Safety around electricity is also a key part of this topic.

During sound, children will learn how the human ear hears sound and why each sound is heard differently depending on the vibration that is made. Children will learn how sound travels and create string telephones to explore this.

PSHE



PSHE will be split into two topics this assessment period. During the first half term, children will look at 'Keeping Safe'. Children will discuss and explore what different risks, dangers and hazards are, through small steps and careful planning.

During the second half term, children move onto 'Rights and Respect' where they look at who keeps us healthy and safe, how can we make a difference, information in the news and why we pay taxes.

Computing

In Year 4 Computing, children will be taught lessons from the ICT Scheme Mr P's ICT. This term will be split in two and they will focus on; video creation and animation.

Internet safety will also be a key component of computing. Children will have frequent stand alone lessons focussing on staying safe on line, protecting confidential and personal data and what to do if they come across something unfamiliar.

Religious Education

The religious enquiry children will be focusing on in this assessment period is: How do religious groups contribute to society and culture?

The children will be exploring this through a human and social science lens, by examining connections, investigating contributions to the local community and evaluating impact on individuals actions.

Art

In art, the children will be exploring pattern. Through their explorations, children will develop a range of technical skills and knowledge through drawing and collage. The pathway also introduces them to the idea that working with pattern can be a mindful activity, and that as humans we respond to patterns made by other people.