



St John's Green Primary School

Learn to Live, Live to Learn

Year 5 Spring Term 2026—Curriculum Information

We  Maths



We are all
writers ... 

We are growing
our learning 

Rights Respecting Schools

Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Article 14 (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

Article 17 (access to information from the media) Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

Article 22 (refugee children) If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

<p style="text-align: center;">English</p> <p>During AP2, Year 5 will be focusing on various text types linked to specific books we use in daily shared reading. They will be writing with a focus on audience and purpose and using the TAF to support this during each Road to Writing.</p> <p>Over the assessment period, we will be reading 'Coraline' and 'A Roman Story'. The children will be using these texts to write a narrative and a scientific report. After half term we will be writing an explanation text about Roman Castles and a further narrative based around 'A Roman Story.'</p>	<p style="text-align: center;">Mathematics</p> <p>In mathematics, children will follow the White Rose Maths blocks topics; including investigations and fluency in the four calculations.</p> <p>This assessment period they will be learning about multiplication and division, perimeter and area and statistics. Alongside this, children will complete and explore reasoning and problem solving questions in order to deepen understanding and improve their explanation.</p>	<p style="text-align: center;">Science</p> <p>The children will be learning about materials and their properties through practical investigations and applying their knowledge to real life practicalities. They will also be learning about lifecycles, including metamorphosis. Next half term they will look at animals including humans; this will include the changes seen in mammals and adaptation for survival.</p>
<p>Children will be exposed to a Word of the Day. These, along with their spellings, will expand their vocabulary again supporting them in their independent writing.</p> <p>Children will also have daily grammar lessons focussing on varying features that will be used in their independent writing. They will cover the use of paragraphs to aid cohesion, relative clauses and inverted commas for direct speech.</p> <p>Spellings will be given at the start of term (half-termly) and taught in school, with their test being on a Friday so there is enough time to understand, practise and embed these.</p>	<p style="text-align: center;">Computing</p> <p>This term, the focus for computing will be programming Micro: Bits where they will learn to create programmes by decomposing them into smaller parts. As a school we are focusing on online safety weekly. We will be covering 'fake news' and how reliable online information is.</p>	<p style="text-align: center;">PSHE—SCARF</p> <p>For PSHE we will be following the SCARF scheme of learning. This half term, children will focus on Keeping Safe, where children will explore risk taking and secrets vs surprises.</p> <p>In the second half term, we will focus on Rights and Respect where children will discuss what the term 'respect' means, what it looks like and how we can respect others rights.</p>
<p style="text-align: center;">Physical Education (PE)</p> <p>This term the children will be exploring balance, stretch, routine and the art of performance in gymnastics and ball control, space keeping and strategies in football. Please ensure children come in dressed in their full PE kits.</p> <p>Next term will be netball and tag rugby as the weather warms up.</p>	<p style="text-align: center;">Music</p> <p>The children will be learning the skills, knowledge and notation to play the ukulele. They will listen and appraise songs composed using this family of instruments (string) and improvise their own compositions.</p>	<p style="text-align: center;">Spanish</p> <p>Children will carry on with their Spanish language this term; they will learn the seasons and ice creams, introducing key vocabulary like colours and numbers.</p>
<p style="text-align: center;">Art</p> <p>We will be exploring how we can create cityscapes through drawing and design and use our skills to create technological and creative cityscapes.</p>	<p style="text-align: center;">Geography</p> <p>The children will learn the key terms used to discuss the Earth and the environmental challenges it faces, as well as exploring the animals and plants that live there. These will include biomes, climate zones, flora (plant life and fauna (animal life).</p>	<p style="text-align: center;">History</p> <p>This assessment period we will be exploring The Romans and what we have learned from them, using the One Square Mile Scheme of Learning.</p>
<p style="text-align: center;">Design & Technology</p> <p>The children will be developing their cookery skills by using tomatoes to design and create their own passata (the end result being pizza bread). We will discuss healthy food choices and how to develop and innovate recipes to be healthier.</p>	<p style="text-align: center;">Religious Education</p> <p>Our RE this term will be enquiry led focussing on two questions, one per half term: Enquiry 1—Why should we be good? Enquiry 2—What is the resurrection and why is it significant to Christians?</p>	