





# St John's Green Primary School

Learn to Live, Live to Learn

EYFS Summer Term 2026—AP£ Curriculum Information

We  Maths



We are all  
writers ... 

We are growing  
our learning 

SCARF Theme Before HT – Being My Best

SCARF Theme after HT—Growing and Changing

## Rights Respecting Schools



### Writing and Word Reading

In Literacy this term, children will continue to develop their reading and writing skills through **daily phonics, shared stories and purposeful writing opportunities**. Our learning will be inspired by a range of engaging texts including *The Very Hungry Caterpillar*, *Superworm*, *Jack and the Beanstalk*, *The Lighthouse Keeper's Lunch*, *Jabari Tries* and other stories linked to people who help us, journeys and emotions.

Children will practise recognising sounds, blending to read words and reading simple sentences. Writing opportunities will include labels, captions and simple sentences linked to our topics such as minibests, plants, seaside environments, vehicles, maps and feelings.

As the term progresses, children will be encouraged to write more independently, using their phonic knowledge to spell words, leaving finger spaces between words and beginning to use capital letters and full stops.

The children will continue to be taught phonics through daily **ELS sessions**, helping them to read and write words and simple sentences with increasing confidence.

The children will be encouraged to:

- Think of an idea or word;
- Say it out loud;
- Hear, say and write the sounds;
- Hold their pencil correctly;
- Use capitals, finger spaces & full stops;
- Read back what they have written.



Children will also continue to practise answering questions about stories and discussing what they have read.



### Number and Numerical Pattern



This term, children will continue to build their understanding of number through practical and playful activities. They will explore **number patterns, number bonds and ways to make numbers to 10 and beyond** using a range of manipulatives and real objects.

Children will practise **counting, combining and separating amounts** through practical number stories. Later in the term they will explore addition and subtraction through activities such as adding more objects to a group or taking some away.

Children will also explore shapes, patterns and positional language through activities such as building with shapes, creating repeating patterns and using simple maps. These activities will help children explain their mathematical thinking using vocabulary such as **more, less, equal, longer, shorter, before and after**.

### Communication and Language

Children will be encouraged to talk confidently about their ideas, experiences and learning. They will take part in discussions, storytelling, rhymes and songs, learning how to listen carefully and respond appropriately. We will introduce new vocabulary linked to our topics such as **caterpillar, habitat, beanstalk, lighthouse, emergency vehicles, maps and emotions**, helping children to explain their thinking and describe what they see and notice about the world around them.

Children will also develop their ability to ask questions, share ideas and explain how things work.

### Expressive Art and Design



Children will explore creativity through painting, building, junk modelling and craft activities linked to our stories and topics. They will create minibests, plants, vehicles and imaginative structures using a range of materials.

Children will also explore music, dance and performance through nursery rhymes and role play activities. They will be encouraged to talk about their creations and explain their ideas, building confidence in expressing themselves creatively.

### PSED



This term, children will take part in lessons from the **SCARF programme**, supporting their wellbeing and understanding of how to look after themselves and others.

In the first half of the term (**Being My Best**), children will learn about building confidence, trying again when things go wrong and looking after their bodies and minds. We will explore healthy eating, exercise, the importance of sleep and how to develop a healthy mind.

In the second half of the term (**Growing and Changing**), children will learn about how living things grow and change. They will explore life stages of plants, animals and humans, how our bodies change as we grow, and similarities and differences between boys and girls. These lessons are taught in a sensitive, age-appropriate way through stories and discussions.

### Understanding the World



Children will explore the natural world through topics such as **minibests, plant growth and life cycles**. We will observe caterpillars in our butterfly garden and watch as they grow and change into butterflies.

Through planting beans, exploring the outdoor environment and learning about seaside habitats, children will develop their curiosity about how living things grow and change.

Later in the term, children will also learn about **people who help us**, different communities and our local area. They will explore maps and learn about places within the school and wider community.

### Physical Development



Your child's PE days will be Wednesday and Thursday. Please ensure that earrings are removed before school on these days. Children will develop both fine and gross motor skills through PE lessons, outdoor play and Funky Fingers activities. They will practise using tools such as scissors, pencils, cutlery and paintbrushes safely and confidently.

PE sessions will support children's balance, coordination and control through activities such as ball skills, games, climbing and balancing.