





# St John's Green Primary School


Learn to Live, Live to Learn

Year 2 Summer Term 2026— AP3 Curriculum Information

We  Maths



We are all  
writers ... 

We are growing  
our learning 

SCARF Theme Before HT – Being my Best SCARF Theme after HT—Growing and Changing

## Rights Respecting Schools



### English

This term we will begin by using Peter Rabbit as a stimulus to write a variety of texts, beginning with a quest story.

We will also be taking part in a whole school write on the short film Pigeon Impossible.

To finish the year, we will write a diary about a personal experience and then send a letter to our new teachers.

In reading we will focus on discussing texts that we have shared together, developing our understanding on what we have read and learning how to refer back to the text and infer when answering questions about what we have read.

Please continue to read regularly at home and write these reads into the children's reading records. It would also help to practise key spellings. Remember that Colchester Library is a fantastic resource for borrowing books—well worth a visit.

### Mathematics

The children will start by learning about fractions. They will find  $1/2$ ,  $1/4$ ,  $1/3$  and  $3/4$  of numbers and shapes. They will know the difference between unit fractions and non-unit fractions as well as equivalent fractions. The children will also learn to count in fractions.

They will also be studying time, recapping o'clock and half past from Year 1, before moving onto quarter past and quarter to and telling the time to 5 minute intervals.

Each maths block will have lessons based on their fluency and understanding of the skills and ones focusing on application with problem solving and reasoning.

Please continue to practise 2, 5 and 10 times tables with your children.

### Science

In Science, the children will be learning all about growing up by studying the life cycle of humans, mammals and amphibians.

We will also be discussing what wildlife does for us and what we can do for wildlife.

Our school trip to Abberton Reservoir will help bring to life our prior learning on minibeasts and food chains as well as helping us learn more about nature and the wildlife around us.

### PSHE/SCARF

The two topics this term are 'Being my Best' and 'Growing and Changing'.

In Being my Best we will learn about keeping clean and healthy, what bodies do and need and basic first aid.

In Growing and Changing we will also learn about body parts and respecting privacy.

### History

As part of our One Square Mile history project, this term the children will enjoy learning about some important females in British history.

For our Feisty Females topic, they will learn about some famous British queens—Victoria, Elizabeth I and Elizabeth II.

### Music

In music, the children be exploring improvisation, celebrating a wide range of music styles. The children will sing and play as part of a group and having a go at solos, listening to the beat to check whether they are in or out of time and looking at musical notations.

They will use glockenspiels to explore sound and create a story. We will think about how music teaches us about looking after the planet.

### Computing

In Computing, we will continue to have weekly online safety lessons with a focus on health, well-being and copyright and ownership.

The children will also learn about data collection and create pictograms to represent some data.

### Geography

In Geography, the children will be looking at the human and physical features of Colchester and Jamaica. They will then compare the geographical differences and look at similarities and differences, asking, what is it like to live here?

### PE

The children will be learning Tennis, Athletics and Target games.

They will learn each skill individually before putting each together to apply into a game and understanding how the skills transfer.

We will then be practising the skills they have learnt throughout the year, including running, to prepare for sports day!

### Religious Education

In RE, the children will be answering the philosophical questions 'How do Jewish people celebrate Passover (Pesach)?' and 'Why do people have different views about the idea of God?'. They will explore different religious and non-religious world views.

### Art

The children will be completing a Stick Transformation Project. They will be using their hands to use everyday materials to transform into new things.

### Design Technology

In DT, the children will be learning about mechanisms such as levers and pulleys and then bringing these skills together to create a moving monster.