

St John's Green Primary School


Learn to Live, Live to Learn


Year 4 Summer Term 2026— AP3 Curriculum Information



We  Maths



We are all
writers ... 

We are growing
our learning 

Rights Respecting Schools



English

During AP3, Year 4 will be focusing on various text types linked to specific books we use in daily shared reading. They will be writing with a focus on audience and purpose and using the TAF to support this during each Road to Writing.

Over the assessment period, we will be focusing the majority of our writing on Boy in the Tower the poet Joshua Siegel. Using these texts, children will write a diary, story.



Children will also have grammar lessons focussing on features that will be used in their independent writing. They will cover speech, subordinating conjunctions fronted adverbials, description of character/setting and independent editing.

Spellings will continue to be discussed and rules taught and handed out on a Monday with a spelling assessment on Friday.

Daily **reading** sessions will build on skills developed in previous years to become more confident readers. They will read a variety of texts to explore new vocabulary and discuss what words mean in context. These sessions will help practise key skills such as predicting, summarising, retrieving information and making inferences. Teachers will model fluent reading and support children to develop expression and accuracy. Children will learn to talk about books in greater depth—sharing opinions, spotting themes and comparing texts.

MFL—Spanish

Children will continue to work and build upon their Spanish vocabulary. They will work on presenting themselves, talking about their family and identifying vegetables.

Geography

In Geography, we will be focussing on Madagascar. We will study: Landscape, Climate, Animals, Cities and Towns and Trading resources.

We will be comparing the similarities and differences to the UK.

Design and Technology

In Design and Technology this term children will be looking at mechanical systems and making a slingshot car

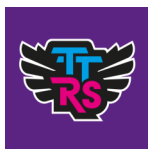
Children will be designing and making a car with a working slingshot mechanism and housing the mechanism using a range of nets.

Mathematics

In mathematics, children will follow the White Rose Maths blocks topics. This will be supported through other methods of exploring maths including bar modelling.



The blocks of maths children follow cover a range of mathematical topics: Decimals, Money, Perimeter, Position and Direction and Time. Alongside this, children will complete and explore reasoning questions in order to improve their explanation of calculating answers and reasons for their thinking.



Times tables are also a crucial part of the Year 4 mathematics curriculum so along with a huge focus in school, continuing this revision at home is imperative. Times Table Rock Stars is a great way to support at home.

Science

Year 4 will be focussing on two topics in Science this assessment period: Animals including Humans and Habitats.

Children will construct and interpret a variety of food chains, identifying producers, predators and prey. In addition to this children will also be learning how to describe the simple functions of the basic parts of the digestive system in humans.

Children will recognise that living things can be grouped in a variety of ways. They will also explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Music

During Music, children will follow the Essex scheme of Changa. Assessment period 3 will have a particular focus on the composing using their imaginations and performing with the focus on how music can connect us all. Children will also attend a weekly music assembly which incorporates singing along with a weekly musical term which links in with their lessons.

PE

This term in Year 4, children will be focusing on swimming (10 weeks), athletics at the Garrison track (Summer 1) and cricket (Summer 2—taught by an external coach).

Children will be looking at how to work together in a team and making links with skills they have developed within the PE curriculum. In each sport, the children will learn and practise the fundamental skills before applying these to games.

History

Our History work is linked to the Romans. They will be learning about the importance of the Roman Empire and how their choices and discoveries changed the way our landscape looks.

Children will have the opportunity to make connections and contrasts over time, develop use of historical terms and ask questions to deepen their knowledge of how the past has affected current day culture.

SCARF

We will split the half term into two blocks: Being My Best and Growing and Changing.

Being My Best will focus on the following: What makes me me, making choices, healthy eating and physical activity, the 3Rs, our school community and basic first aid.

Growing and Changing will focus on the following: Body changes during puberty, Managing difficult feelings and Relationships including marriage.

Computing

In Year 4 Computing, children are focusing on photo editing which includes cloning, recolouring and creating digital images for a purpose.

In Summer 2, we will be using loops in a program, animating text, and designing and creating our own games.

Religious Education

The religious enquiries children will be focusing on in this assessment period are: Why is there so much diversity of belief within Christianity? and What is Sacrifice?

The children will be exploring these through a human and social science lens and a philosophical lens, by examining connections, investigating contributions to the local community and evaluating impact on individuals actions.

Art

The children will be exploring festival feasts. Children will be responding to a creative stimulus through lots of different media, to work towards drawing, painting, collage, and sculpture. They will learn that making art can be fun and joyful, and that we can find subject matter which inspires us all and brings us together.