



St John's Green Primary School

Learn to Live, Live to Learn

EYFS Autumn Term 2026–Curriculum Information

We ♥
Maths

We are all
writers ...

Reading
Is the
Key!

We are growing
our learning

Rights Respecting Schools

Article 2 The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them.

Article 14 Every child has the right to think and believe what they choose and also to practise their religion.

Article 17 Every child has the right to reliable information from a variety of sources.

Article 22 If a child seeking refuge or has refugee status governments must provide them with appropriate protection and assistance to enjoy all the rights of the convention.

Article 28 Every child has the right to an education.

Literacy and Phonics

In literacy this term, we will be exploring comprehension, word reading, writing and handwriting.

Children will receive their first wordless reading books and will be encouraged to look at the book, hold it correctly and turn the pages independently. Additionally children will use the illustrations to retell both new and familiar stories, developing their inference and storytelling skills.

This year we are introducing a new phonics scheme called 'Twinkl Phonics.' Children will begin phonics lessons this term. The first phase of this scheme focusses on listening skills within our environment.

Children will then learn the following phase 2 sounds:

s a t p l n m d g o c k c k e u r s s
h b f f f l l l

Children will share a story linked to each initial sound. To help them hear, recognise and remember each sound.

Children will be encouraged to start giving meaning to the marks they make. They will have opportunities

They will be introduced to the writers toolkit



The children will be encouraged to:

- Think of an idea/word
- Say it out loud
- Hear, say and write the sounds
- Hold pencil correctly

Number and Numerical Pattern

Through daily math sessions and activities the children will develop their skill around number. They will learn the value of 1,2,3,4 and 5.

They will also begin to use mathematical vocabulary to describe length, weight and capacity.

The children will learn to explore and create patterns. They will also learn to match, sort and compare.

Fine Motor Skills

The children will be introduced to and encouraged to use a correct tripod grip when holding pencils and other mark-making tools. They will develop pencil control through a range of fine motor activities, including a daily 'dough disco'.

We will also be holding a Family Information Session to introduce families to our new handwriting approach. On Tues 15th September at 2:30pm.

Expressive Art and Design

The children will have opportunities to develop their skill and confidence when using and exploring a variety of materials, tools and techniques. We will be focusing on our printing skills.

The children will also have opportunities to express themselves through dance and music.

PSED

Personal, Social and Emotional Development which focuses on Self-Regulation, Building Relationships and Managing Self. This term we will follow our scheme of work, Scarf, which will focus on the children and their relationships.

The children will also be introduced to 'The Learning Pit' and Learning Heroes to help support their attitudes towards learning.

Understanding the World

The children will be learning about Past and Present, People, Culture and Communities and The Natural World.

In Autumn term we will be explore how the children have changed from when they were a baby. We will also be exploring the world around us.

Physical Development

The children will be developing their fine and gross motor skills in a range of ways this term.

In PE, the children will be developing their ability to move with confidence and control in a variety of ways. They will be learning to play safely as a group and work cooperatively with a partner.