



St John's Green Primary School

Learn to Live, Live to Learn

Year 1 Autumn Term 2026–Curriculum Information

We ♥
Maths

We are all
writers ...

Reading
Is the
Key!

We are growing
our learning

SCARF: before half term: Why we have classroom rules, How are you listening? Thinking about feelings, Our feelings, Feelings and bodies, Good friends
SCARF after half term: Same or different? Unkind, tease or bully?, Harold's school rules, It's not fair!, Whoa are our special people? Our special people balloons.

Rights Respecting Schools

Article 2 The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them.

Article 14 Every child has the right to think and believe what they choose and also to practise their religion.

Article 17 Every child has the right to reliable information from a variety of sources

Article 22 If a child seeking refuge or has refugee status governments must provide them with appropriate protection and assistance to enjoy all the rights of the convention.

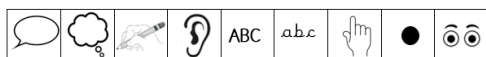
Article 28 Every child has the right to an education.

English

In Year 1 this term, our writing focus will be on sentence construction and letter formation, using our new handwriting scheme. If you wish to practise our new handwriting style, it is as below:

a b c d e f g h i j k l m n o p q r s t u v w x y z

The children will continue to use the 'Writers Toolkit' to support with the process of thinking of and writing a sentence that is correctly demarcated with capital letters and full stops and spelt using their phonetical knowledge.



We will explore a range of books linked to different text types to support narratives, non-fiction and poetry writing.

We will also use these texts for daily shared reading, where children will develop their comprehension. Children will work collaboratively, discussing events in the book, making predictions and answering questions about what they have read.

Each day, children will have a phonics session to support development of their reading and writing. We will recap phonemes (sounds) learnt in EYFS and will be moving onto new phase 5 sounds and using these sounds to decode new words through segmenting and blending.

Children will also have daily activities targeting fine motor skills and handwriting practise for correct for-

Mathematics

The children will learn place value to 10 and 20.

They will also be learning about addition and subtraction crossing the tens barrier. They will also learn about fact families (For example, here is the fact family of 2, 3, and 5: $2 + 3 = 5$, $3 + 2 = 5$, $5 - 3 = 2$, and $5 - 2 = 3$.) and Part/Whole models where a whole number is partitioned into a number of parts. (<https://www.youtube.com/watch?v=62I4wPTmKhM>)

The children will also learn about the properties of 2D and 3D shapes.

Computing

This term, children will look at Programming and Photo and Digital Art. They will learn the correct terminology when creating algorithms and using different technological devices.

In online safety, they will look at how to be kind to others online and how to keep themselves safe when others are unkind and through protecting their identities.

PSHE/SCARF

We will be understanding the rules in our classroom, why we have them and what happens if there are no rules. We will also be thinking about how we use our listening skills. We will have a focus on our feelings and understanding the different feelings we may experience. We will discuss what it means to be a friend and build a recipe for a good friendship.

After half term we will focus on same and different and who our special people around us are and how they can help us.

Religious Education

The religious enquiries children will be focusing on in this assessment period are 'What do my senses tell me about the world of religion and belief?' and 'How does a celebration bring a community together?' The children will be encouraged to ask questions and think like philosophers and scientists while exploring peoples lives.

Music

In music the children will be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will also learn to follow the 'pulse' or 'beat' of the music through clapping, stomping and swaying in time.

Physical Education (PE)

In PE we will be focussing on ball skills and team building skills—specifically focussing on collaborating with our peers.

In dance we will learn to travel in different ways and at different heights. In gymnastics children will learn basic rolls, balance and jumps.

PE days will be as follows

Circus—Monday and Thursday. **Roses**—Tuesday and Thursday.

Geography

In Geography we will be learning about maps. We will use maps of the local area to try and find where we live. We will also be contrasting OS maps with aerial photographs.

The children will use their observational skills to study the grounds of the school and draw their own maps. The children will also learn about basic compass points.

History

Our history work this term is linked to Colchester Castle. The children will learn about significant people, events and the building of the castle. They will learn to think like historians, asking questions by looking at pictures and resources and thinking about timelines of events.

We will visit the landmark and see how it looks today.

Art

Our topic in Art this term is 'Spirals'.

The children will learn that art is a physical and emotional activity and that when we draw we draw with our whole bodies. They will explore how to create and control lines by they way they hold tools, apply pressure and the speed they draw at. Children will also draw from observation and learn to use colour to engage others.

Design & Technology

Our Design and Technology this term will be creating their very own pencil pots which they will design and use.

The children will use their observations and learning to design and create a stable structure, looking at how to attach elements and evaluate their work.

Science

This term we will be learning about the human body and materials.

The children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

The children will explore the properties of different materials and their uses.