



St John's Green Primary School

Learn to Live, Live to Learn

Year 2 Autumn Term 2026–Curriculum Information

We ♥
Maths

We are all
writers ...



We are growing
our learning

SCARF Theme Before HT – Me and My Relationships . SCARF Theme after HT– Growing and Changing

Rights Respecting Schools



English Literacy

We follow the Road to Writing structure to support our writing alongside grammar and handwriting. This term, we will be focusing on sentence construction and punctuation and supporting the children in becoming more confident in constructing a range of sentences and writing for a purpose. They will write a range of texts from stories to instructions, using a range of texts to generate ideas and creativity.

Shared/Guided Reading

In Reading lessons, children will be exposed to a range of texts and develop their skills through inference, reading comprehension and echo reading. Once a week, they will enjoy reading with their Reading Buddies, as well as having regular opportunities to read with an adult. At the end of each day, we will come together to enjoy a class story.

Spellings

Children will continue to have phonics lessons and be given weekly words to practise to help them gain confidence and be able to apply them new sounds and spelling in their writing.

Handwriting

We are excited to introduce our new Letter-Join handwriting scheme this year. Children will learn to use lead-in and lead-out strokes to develop fluent, consistent and confident handwriting.

History

Our History work focuses on the Gunpowder Plot and will be taught around bonfire night. The children will find out who the main people were involved and the reasons behind their plan. They will sequence the events and talk about the problems the plotters faced and how their plan got discovered. We will discuss how the gunpowder plot is remembered each year.

PE

In PE we will be focussing on ball skills and team work to develop hand-eye co ordination and gross motor skills.

They will also practise gymnastics skills to create a sequence of movements that use all parts of their body in a controlled manner.

Finally, they will develop sending and receiving skills. They will build on and further their develop throwing and catching skills.

Mathematics

The children will learn place value of numbers up to 100. They will order and compare these numbers and also split them into tens and ones.

They will also be learning about addition and subtraction of two digit numbers that cross the tens barrier. They will also learn about fact families, adding and subtracting multiples of 10 and finding number bonds to 10, 20 and 100.

They will also learn their 2s, 5s and 10 times tables as well as solving multiplication problems by making equal groups and arrays.

PSHE/SCARE

The two topics are 'Me and my Relationships' and 'Valuing Difference'

In 'Me and my Relationships' the children will consider how to be a good friend and what kind of classroom they would like to have. They will learn about recognising bullying and what to do when friendships go wrong.

In 'Valuing Difference' the children will consider what makes them 'them' and how we are all different whilst recognising that this is a good thing. They will reflect on the special people in their lives and learn about simple acts of kindness that they can perform to make a difference to the people around them.

Design and Technology

The children will be planning, designing and making their own chair for baby bear, inspired by the story Goldilocks and the Three Bears. They will be choosing from a variety of materials to help make the strongest chair and then challenge themselves to make a chair that will hold a child!

Geography

In Geography, the children will develop their understanding of the world around them. They will learn to name and locate the seven continents, the North and South Poles and the Equator on a world map. They will compare the UK and Kenya, exploring their similarities and differences, as well as investigating weather and climate. The children will learn to recognise the features of hot and cold places, use geographical vocabulary to describe the weather, and locate countries with hot and cold climates around the world.

Science

Animals' Needs for Survival and Humans

The children will learn about different groups of animals, how to recognise and classify them, as well as humans and what they need for survival. They will also learn some habits for healthy living.

Materials

The children will also be learning about materials. They will learn to identify different materials and their everyday uses. They will compare the materials and discuss their suitability. We will experiment with different materials and find out which materials can change shape through bending, stretching, squashing and twisting.

Plastics

Finally, the children will learn about the pros and cons of plastic as a material.

Computing and Online Safety

The children will be learning about internet safety. They will learn about how to keep themselves safe online by not sharing personal details and keeping their identity private. They will also learn the importance of telling an adult if they feel unsafe online.

In computing lessons they will learn programming skills to create an algorithm to achieve a set outcome. They will use beebots and programs to practise these skills. They will also be looking at concepts such as decomposition, pattern recognition, thinking algorithmically and debugging problems.

Religious Education

The children will be learning why light is an important symbol in a variety of religions, particularly Christianity, Hinduism and Judaism.

They will also be learning the Christian nativity story and what it teaches Christians about Jesus.

Art

The children will be introduced to the idea that artists can be collectors, as well as explore observational drawing and experimental mark making. They will also think about how they can use composition to create art work.

Music

The children will be taught to use their voices expressively and creatively by following the rhythm and melody. They will perform their songs to an audience.